

Access and participation plan Fee information 2020-21

Provider name: University of Central Lancashire

Provider UKPRN: 10007141

Summary of 2020-21 entrant course fees

*course type not listed

Inflationary statement:

Subject to the maximum fee limits set out in Regulations we intend to increase fees each year using the RPI-X

Table 4a - Full-time course fee levels for 2020-21 entrants

Full-time course type:	Additional information:	Course fee:
First degree		£9,250
First degree	Bachelor of Laws with Honours Senior Status	£7,750
Foundation degree		£9,250
Foundation year/Year 0		£5,500
HNC/HND		£9,250
CertHE/DipHE		£9,250
Postgraduate ITT		£9,250
Accelerated degree		£11,100
Sandwich year		£1,000
Erasmus and overseas study years		£1,385
Other	*	*

Table 4b - Sub-contractual full-time course fee levels for 2020-21 entrants

Sub-contractual full-time course type:	Additional information:	Course fee:
First degree	Burnley College 10001000	£9,000
First degree	Runshaw College 10005575	£9,250
First degree	Spirit SSR Limited 10010457	£9,250
	Spirit SSR Limited 10010457 - Music Business &	
First degree	Creative Industries - students starting from 2020-21	£6,996
	onwards	
Foundation degree	Huddersfield New College 10003188	£5,995
Foundation degree	Runshaw College 10005575	£9,250
Foundation year/Year 0	Burnley College 10001000	£6,000
Foundation year/Year 0	Damian Fiedler 10011174	£5,995
Foundation year/Year 0	Runshaw College 10005575	£5,500
HNC/HND	*	*
CertHE/DipHE	Runshaw College 10005575	£9,250
Postgraduate ITT	Runshaw College 10005575	£9,250
A cooleyete di de succ	Unknown N/A - New sub contractual provider not	C11 100
Accelerated degree	yet registered on the UKRLP - Ostereo Ltd	£11,100
Sandwich year	*	*
Erasmus and overseas study years	*	*
Other	*	*

Table 4c - Part-time course fee levels for 2020-21 entrants

Part-time course type:	Additional information:	Course fee:
	BSc Hons Dental Hygiene & Dental Therapy -	
First de ans	students repeating modules. The fee is £2,050 per	66.450
First degree	20 credits. A student will study no more than 60	£6,150
	credits part time.	
	LLB (Hons) Senior Status. The fee is £1,125 per 20	
First degree	credits. A student will study no more than 90 credits	£5,063
	part time.	
	The fee for distance learning is £1,090 per 20	
First degree	credits. A student will study no more than 90 credits	£4,905
	part time.	
First degree	The fee is £1,540 per 20 credits. A student will study	CC 020
First degree	no more than 90 credits part time.	£6,930
	The fee for distance learning is £1,090 per 20	
Foundation degree	credits. A student will study no more than 90 credits	£4,905
	part time.	
Foundation dogge	The fee is £1,540 per 20 credits. A student will study	CC 020
Foundation degree	no more than 90 credits part time.	£6,930
Foundation year/Year 0	*	*
LING/LIND	The fee is £1,540 per 20 credits. A student will study	CC 020
HNC/HND	no more than 90 credits part time.	£6,930
	The fee for distance learning is £1,090 per 20	
CertHE/DipHE	credits. A student will study no more than 90 credits	£4,905
	part time.	
CortUE/DipUE	The fee is £1,540 per 20 credits. A student will study	CC 020
CertHE/DipHE	no more than 90 credits part time.	£6,930
Doctored upto ITT	The fee is £1,540 per 20 credits. A student will study	CC 020
Postgraduate ITT	no more than 90 credits part time.	£6,930
	The fee for distance learning is £1,090 per 20	
Accelerated degree	credits. A student will study no more than 120	£6,540
	credits part time.	
A coolousto di dograco	The fee is £1,233 per 20 credits. A student will study	CC 793
Accelerated degree	no more than 110 credits part time.	£6,782
Sandwich year	*	*
Erasmus and overseas study years	*	*
	Adv Cert Counselling for Depression. The fee is	
Other	£3,300 per 20 credits. A student will study no more	£6,600
	than 40 credits part time.	

Other	Certificates and Advanced Certificates (apart from the Adv Cert in Counselling for Depression). The fee is £1,540 per 20 credits. A student will study no more than 90 credits part time.	£6,930
Other	The fee for distance learning is £1,090 per 20 credits. A student will study no more than 90 credits part time.	£4,905

Table 4d - Sub-contractual part-time course fee levels for 2020-21 entrants

Sub-contractual part-time course type:	Additional information:	Course fee:
	Spirit SSR Limited 10010457 - BSc Hons Music	
	Business & Creative Industries. The fee is £1,166 per	•
First degree	20 credits for students starting from 2020-21	£5,247
	onwards. A student will study no more than 90	
	credits part time.	
	Spirit SSR Limited 10010457 - The fee is £1,540 per	
First degree	20 credits. A student will study no more than 90	£6,930
	credits part time.	
	Furness College 10002599 - The fee is £1,100 per 20	
Foundation degree	credits for students starting from 2020-21 onwards.	£4,950
Foundation degree	A student will study no more than 90 credits part	14,930
	time.	
Foundation year/Year 0	*	*
	Furness College 10002599 - The fee is £1,100 per 20	
HNC/HND	credits for students starting from 2020-21 onwards.	£4,950
HINC/ HIND	A student will study no more than 90 credits part	14,930
	time.	
CertHE/DipHE	*	*
Postgraduate ITT	*	*
	Unknown N/A - The fee is £1,233 per 20 credits. A	
	student will study no more than 110 credits part	
Accelerated degree	time. New sub contractual provider not yet	£6,782
	registered on the UKRLP - Ostereo Ltd	
Sandwich year	*	*
Erasmus and overseas study years	*	*
Other	*	*



Targets and investment plan 2020-21 to 2024-25

Provider name: University of Central Lancashire

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Investment summary

The OfS requires providers to report on their planned investment in access, financial support and research and evaluation in their access and participation plan. The OfS does not require providers to report on investment in student success and progression in the access and participation plans and therefore investment in these areas is not recorded here.

Note about the data:

The investment forecasts below in access, financial support and research and evaluation does not represent not the total amount spent by providers in these areas. It is the additional amount that providers have committed following the introduction of variable fees in 2006-07. The OfS does not require providers to report on investment in success and progression and therefore investment in these areas is not represented.

The figures below are not comparable to previous access and participation plans or access agreements as data published in previous years does not reflect latest provider projections on student numbers.

Table 4a - Investment summary (£)

Access and participation plan investment summary (£)			Academic year		
,,,,	2020-21	2021-22	2022-23	2023-24	2024-25
Total access activity investment (£)	£1,592,854.05	£1,625,789.54	£1,659,437.65	£1,693,815.34	£1,728,940.04
Access (pre-16)	£943,963.78	£962,843.05	£982,099.91	£1,001,741.91	£1,021,776.75
Access (post-16)	£469,607.39	£480,077.94	£490,811.82	£501,817.00	£513,101.73
Access (adults and the community)	£179,282.89	£182,868.55	£186,525.92	£190,256.43	£194,061.56
Access (other)	£0.00	£0.00	£0.00	£0.00	£0.00
Financial support (£)	£5,417,624.35	£5,493,250.54	£5,523,951.62	£5,587,415.78	£5,622,165.12
Research and evaluation (£)	£97,314.62	£99,260.91	£101,246.13	£103,271.05	£105,336.47

Table 4b - Investment summary (HFI%)

Access and participation plan investment summary (%HFI)			Academic year		
, , ,	2020-21	2021-22	2022-23	2023-24	2024-25
Higher fee income (£HFI)	£41,419,861.00	£41,900,541.00	£41,773,671.00	£42,121,607.00	£42,112,352.00
Access investment	2.7%	2.7%	2.7%	2.8%	2.8%
Financial support	10.0%	10.0%	10.1%	10.1%	10.1%
Research and evaluation	0.2%	0.2%	0.2%	0.2%	0.3%
Total investment (as %HFI)	12.9%	12.9%	13.1%	13.1%	13.2%



Targets and investment plan 2020-21 to 2024-25

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Targets

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Aim (500 characters maximum)	Reference	Target group	Description (500 characters maximum)	Is this target	Data source	Baseline year	Baseline data	Yearly mile	stones				Commentary on milestones/targets (500 characters maximum)
	number			collaborative?				2020-21	2021-22	2022-23	2023-24	2024-25	
Improve attainment rates prior to higher education in GCSE Science questions via free interactive STEM workshops and attainment raising intiatives	PTA_1	Attainment raising	10% improvement in results for GCSE Science questions post intervention, measured using step wedge randomised control trial	No	Other data source	Other (please include details ir commentary)	Results from test question taken by participants before workshop/ teaching in control and treatment group	nt on baseline	8% improvement on baseline	10% e improveme nt on baseline	12% improvement on baseline	15% improvement nt on baseline	The baseline data is collected for each participating group. Students complete mock GCSE exam question before any of the scientific content is taught. The control group take a second test after classroom teaching has taken place and then participate in a workshop. The treatment group are taught in school, participate in a workshop and then take their second test. The difference in the baseline and second test scores are compared between the control and treatment groups.
	PTA_2												
	PTA_3												
	PTA_4												
	PTA_5												
	PTA_6												
	PTA_7												
	PTA_8												

Table 2b - Success

Aim (500 characters maximum)	Reference	Target group	Description	Is this target	Data source	Baseline year	Baseline data	Yearly mile	stones				Commentary on milestones/targets (500 characters maximum)
	number			collaborative?				2020-21	2021-22	2022-23	2023-24	2024-25	
Reduce the attainment between white and Black students by 50% during the lifetime of this plan	PTS_1	Ethnicity	Percentage difference in degree attainment (1st and 2:1) between white and black students (all undergraduates).	No	The access and participation dataset	2017-18	17 pp	15.3 pp	13.6 pp	11.9 pp	10.2 pp	8.5 pp	Low numbers of Black students at UCLan mean that gaps in this area fluctuate, which presents a challenge in setting meaningful milestones. These milestones should be taken as indicators of our intention to reduce the gap over this period. This is an interim target that will be replaced to mirror the OfS KPM of eliminating the unexplained gap once we are able to assess the proportion of the gap that is unexplained.
Eliminate the attainment gap between disabled students and non disabled students duringthe lifetime of this plans	PTS_2	Disabled	Percentage difference in degree attainment (1st and 2:1) between disabled students and students with no known disability (all undergraduates).	No	The access and participation dataset	2017-18	4.3 pp	3.5 pp	2.5 pp	1.5 pp	0.5 pp	0 рр	Low numbers of disabled students at UCLan mean that gaps in this area fluctuate, which presents a challenge in setting meaningful milestones. These milestones should be taken as indicators of our intention to eliminate the gap over this period.
	PTS_3												
	PTS_4												
	PTS_5												
	PTS_6												
	PTS_7												
	PTS_8												

Table 2c - Progression

Aim (500 characters maximum)	Reference	Target group	Description	Is this target	Data source	Baseline year	Baseline data	Yearly milestones					Commentary on milestones/targets (500 characters maximum)
	number			collaborative?				2020-21	2021-22	2022-23	2023-24	2024-25	
	PTP_1												
	PTP_2												
	PTP_3												
	PTP_4												
	PTP_5												
	PTP_6												
	PTP_7												
	PTP_8												