

Equipment Policy

Rationale

At the Pre-School Centre we believe that high quality early years care and education are promoted by providing children with safe, clean, attractive, developmentally appropriate open-ended resources and equipment to help the child reach their full potential, physically, spiritually, emotionally, cultural and educational needs.

The Pre-school Centre will:

- Ensure all new members of staff, including students and volunteers, receive copies of our equipment policy and ensure this is discussed with them during their induction meeting.
- Provide the children with resources and equipment that will reinforce and extend their knowledge, skills and stimulate their minds to encourage the 3 prime areas of the EYFS.
- Provide varied resources to ignite that awe and wonder for the children and staff.

Resources

- All our resources meet the appropriate safety standards and regulations.
- All our resources and equipment are appropriate for the children's age and stage of development, including children under two.
- All our resources and equipment are clean and well maintained.
- Resources and equipment are clearly labelled and stored away safe and organised.

The layout and space ratios allow children and adults to move safely and freely between activities.

- Provide manmade, natural, and recycled materials that are clean, in good condition and safe for the children to use.
- Play resources are made accessible to the children so that they can make free choices and work or play independently.

The layout and space ratios allow children and adults to move safely and freely between activities.

- We included a range of raw materials which can be used in a variety of ways and encourages an open-ended approach to creativity and problem-solving. Enables children, with adult support, to develop individual potential and move towards required

learning outcomes. They all conform to all relevant safety regulations and is sound and well.

We choose resources which promote positive images of all races, cultures, social backgrounds, and abilities.

- We discourage any toys or types of play that promote gender stereotypes. Features positive images of people, both male and female from a range of ethnic and cultural groups, with and without disabilities.

As a Setting we want to introduce children to concepts, ideas, and experiences that they have never experienced before.

- We offer resources that provide sensory experiences to help language and communication development.
- We provide resources that offer emotional comfort and support to babies and children under two.
- We provide a varied and stimulating range of resources, promoting imagination, fun and flexibility, and encouraging open-ended activities for all the children.
- Provide play equipment and resources that promote continuity and progression, provide sufficient challenge, and meet the needs and interests of all children. Each room has appropriate resources which reflect the abilities of the children present.

Furniture

- We provide enough furniture to create a comfortable, inviting, and relaxed environment for all the children.

All new furniture that we purchase takes into account the age, size, height, and physical ability of all the children.

- Furniture is kept clean and well maintained and meets all the safety standards.
- All furniture that is not in use is stored safely.
- Furniture never creates an obstruction to emergency exits.

Other resources

- Tools and equipment such as scissors, staplers, hammers or nails are stored and labelled, and children are taught and supervised on how to handle them correctly and safely.
- Children are encouraged to collect and save clean and safe recycled household and natural materials to use again.
- Recycled resources are clearly labelled and stored appropriately.

Open ended resources are heavily used to inspire the children natural environment, going them awe and wonder and to encourage their imagination through play.

Reviewed 16.02.2024 by Lisa Best/Saskia Gregory

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